- I. Rich prospect
 - 2. Representation
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 - II. Thank you

Rich-Prospect Interfaces

- I. Some meaningful representation of every item in the collection
- 2. Tools for manipulating the display
- 3. Tools should rely on information emergent from the collection
- 4. Where possible, more than one form of representation should be available
- 5. The representations should link to more data

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Meaningful representation

- useful representation
- a variety of elements
- the user can swap one for another, or also mix and match
- NSERC Discovery Grant

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Research life cycle

- Theory and sketches (user study with perception questions or affordance strength vector questions)
- Prototypes and user study (often qualitative; Sless's constructivist diagnostic)
- Development and log analysis

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Transferability

- Chow and Ruecker
- generalizable for science; transferable for design?
- goal: study the principles and the details
- design families of browsing interfaces:
 - Watching the Script
 - Digital Playbook
 - Community Traffic

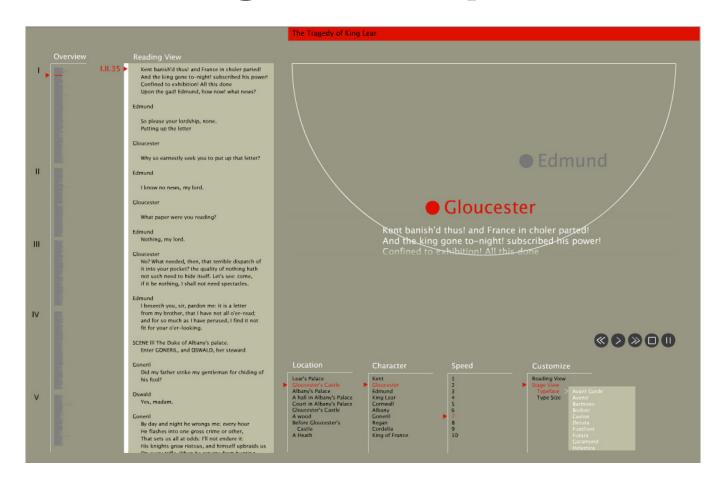
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Watching the Script

- Dynamic blocking and reading of plays
- TEI encoding provides structure and emergent tools for selecting portions of the document
- Online prototype stage
- Actors, directors, and students
- Ruecker, Gabriele, Sinclair, Radzikowska, Roessler, Sapp, Uszkalo

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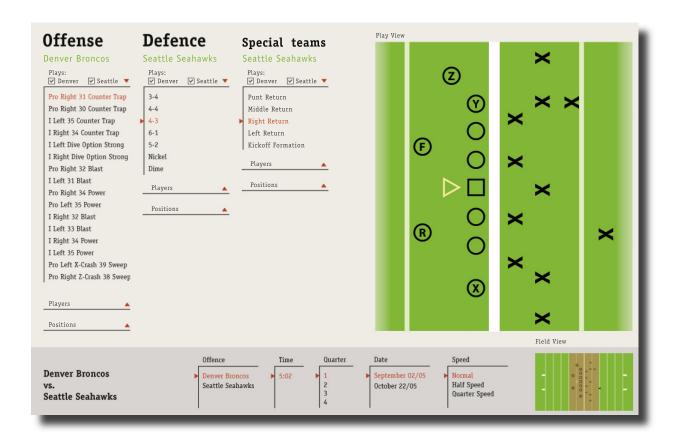
Watching the Script demo



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Digital Playbook

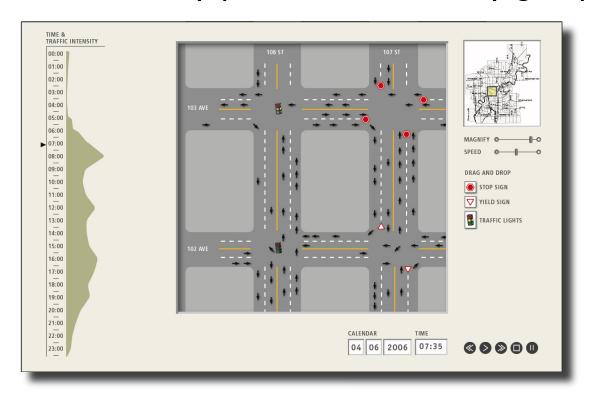
- Dynamic blocking and viewing of football
- Sketches only; Players, coaches, and fans



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Community Traffic

- Simulating and modeling traffic flow
- Sketches only
- Drivers, city planners, community groups



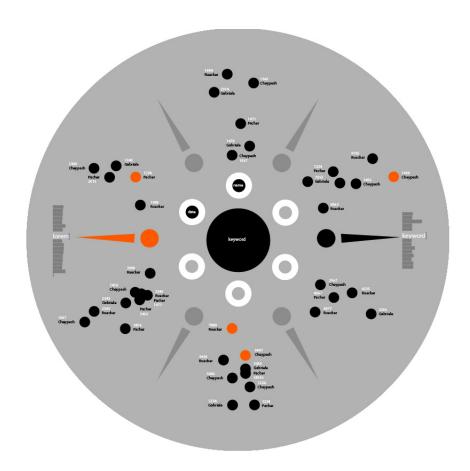
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Mandala

- Nuanced browsing of XML-encoded data
- Collections or individual files
- Items begin around the perimeter
- Items drawn in by magnetic attractors defined by the user, based on the XML
- Each attractor has a variable strength under user control
- Originally about collection structure; now something completely different
- Online prototype stage
- Cheypesh, Pacher, Gabriele, Sinclair, Ruecker

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Mandala demo



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Thank you

- Killam Trust
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- SSHRC
- NSERC
- McMaster University
- University of Alberta
- TAPoR