# TEI-EJ: a quarterly publication of the TEI Education SIG to appear on the TEI website

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## Why develop TEI-Extramural Journal (TEI-EJ)?



One of the first 'international standards in the Humanities' (Jannidis 2009, p. 254), TEI has become a central pillar of Digital Humanities (DH) and is of multifaceted significance to it. As Research Infrastructures for Humanities research grow in importance (see, *inter alia*, the *ESFRI Roadmap* (2008) and the *Our Cultural Commonwealth* report (2006)) the use of TEI is likely to increase even further. Despite this, there are comparatively few resources available for teaching and learning TEI (see Terras et al. 2009, p. 298-99 for an overview of existing materials).

Furthermore, such teaching resources can be hard to discover. TEI-EJ was initiated in early 2009 when the TEI Education SIG proposed developing TEI-Extramural Journal (TEI-EJ) to address this problem.



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### Extramural

a. Outside the walls or boundaries of a city or town; esp. in *extra-mural interment*. *spec.* in *Education*, of institutions or teaching organized by a university or college for persons other than its resident students.

b. transf. and fig. **[TEI-Extramural journal]**

("extramural, adj." The Oxford English Dictionary. 2nd ed. 1989. OED Online. Oxford University Press. 4 November 2009 <http://dictionary.oed.com/cgi/entry/50081039>)
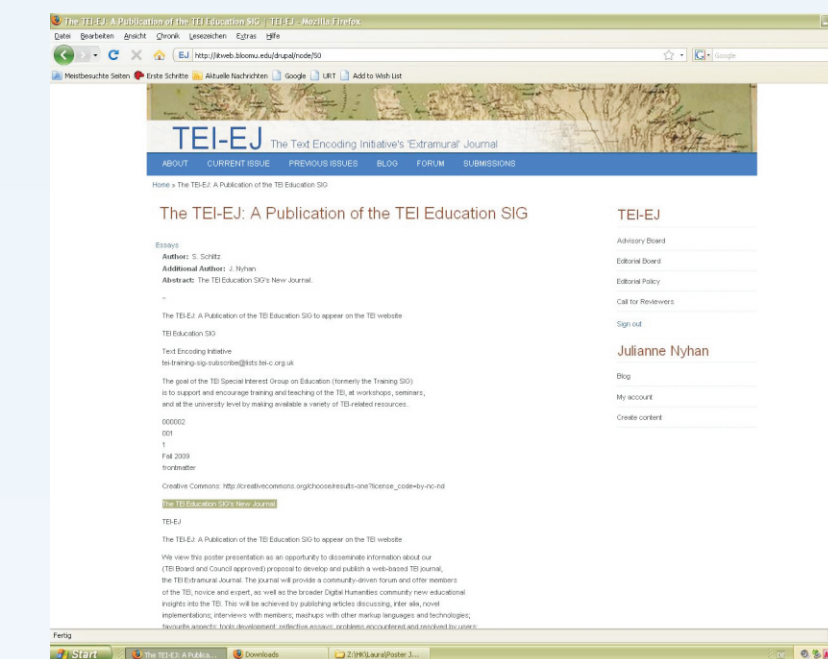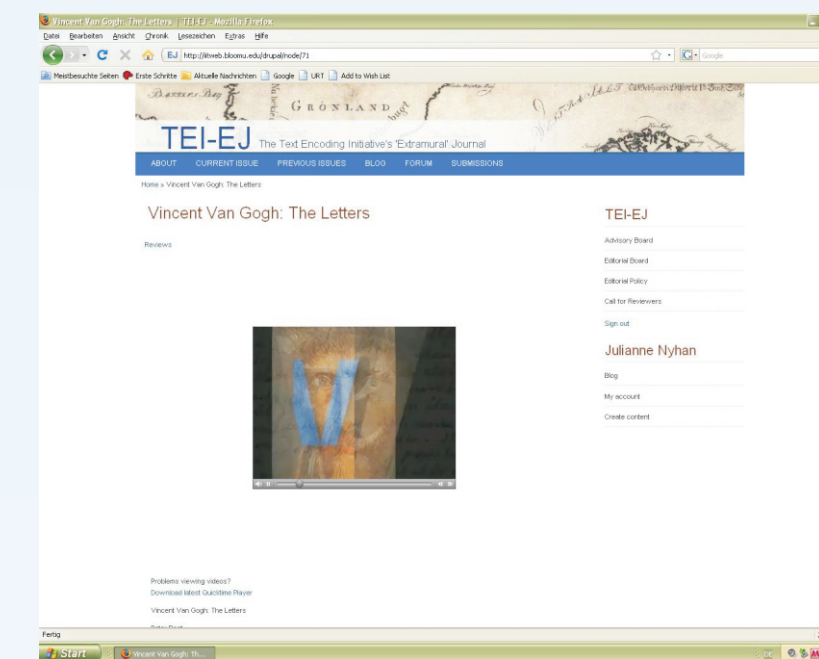
## What aims does TEI-EJ have?

- TEI-EJ aims to provide a community-driven forum and offer members of the TEI, whether novice or expert, as well as the broader Digital Humanities community new educational insights into the TEI.
- Our objectives are both experimental and 'extramural'.
- The project seeks to define a new genre in academic publishing, where communicative modes are bidirectional rather than exclusively unidirectional, articles are media-driven as well as text-driven, and where the aims of publication extend beyond print journal mimesis to include education and community building.

## What are the initial results?

Following the approval of the TEI Board and Council, and receipt of a small TEI SIG award, work on TEI-EJ began in Spring 2009. Our initial results include:

- A prototype of the journal site demonstrating multimedia content and bidirectional interaction.
- Beginning July 2010, a quarterly series of online essays, interviews, podcasts, and multimedia articles related to all aspects of the TEI.
- Article content encoded in TEI.



## Community involvement

TEI-EJ will be both driven and sustained by the DH research community. It will offer both individual researchers and research teams, at the national or trans-national level, a variety of opportunities. These include, inter alia, the opportunity to:

- Publish research findings in a variety of formats such as text, video, audio, graphics or any combination thereof
- Publish reflective essays, interviews with members of the TEI community or didactic contributions
- Comment on and engage in debate on articles via the unidirectional communication facilities
- Become a blog / forum editor who engages in and prompts debates on TEI issues
- Join TEI-EJ's pool of 'Peer Reviewers'
- Nominate graduate students to carry out internships with the journal
- Nominate projects to be profiled as one of TEI-EJ's featured projects
- ...

## Literature cited

Jannidis, F., TEI in a crystal ball. *Literary and Linguistic Computing*, 2009 24(3), 253-265.

Terras, Melissa, Ron Van den Branden and Edward Vanhoutte. Teaching TEI: the Need for TEI by Example. *Literary and Linguistic Computing*, 2009 24(3), 297-306.

*Our Cultural Commonwealth: the report of the American Council of Learned Societies Commission on Cyberinfrastructure for the Humanities and Social Sciences*, John Unsworth (Commission Chair), with commission members and Marlo Welshons (editor). ACLS: New York, 2006. (http://www.acls.org/programs/Default.aspx?id=644) (accessed 02.04.09)

European Strategy Forum on Research Infrastructures. *European Road Map for Research Infrastructures: Roadmap 2008*. Luxembourg: Office for Official Publications of the European Communities. ftp://ftp.cordis.europa.eu/pub/esfri/docs/esfri_roadmap_2008_update_20090123.pdf (accessed 02.04.09).

## Acknowledgements